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| Fellowship title: | **Artist, Repertoire and Release Coordinator Fellow** |
| What does the role involve? | **Role summary:**  We are looking for an enthusiastic and committed student to take on the role of the Artist, Repertoire and Release Coordinator Fellowship, who will be responsible for coordinating the in-house record label.  This is an exciting and varied role in the Music & Performing Arts curriculum area. This role requires commitment between October 2021 and July 2022, and will involve:   * Coordinating the Artist and Repertoire within the in-house record label by sourcing talent, developing artists and providing three releases during the academic year * Working with the Level 4 Bmus programme to support maintaining a consistent intake of talent to the label. * Work with distribution companies to organise the release. * Working with Tourism team members to assist in the writing of individual modules.   .  **Outputs:**   * Three releases over the academic year from three differing artists to an industry standard. * Provide a log of development for each artist taken on by the label. * Work with label staff, students and other departments to produce final products for release. * Attend Student Leaders Festive Event * Attend Student Leader Awards * Engage in social media training and promote social media profile in a professional capacity at least one a month, using the hashtag #NewcastleCollege. * Write a short blog post reflecting on experience as a fellow.   There is also the opportunity for student fellows to:   * Present at NCUC Student Conference   **Payment schedule:**   Total: £750  (Payments will only be made on successful completion of the role. Deductions will be made for missed sessions or any other form of non-participation.) |
| How do I apply? | You can apply by completing the application form on the Research Portal and forward it to: **HEstudents@ncl-coll.ac.uk**  Closing Date:  If shortlisted, you will be asked to attend an interview through teams the week (in person if permitting) week commencing |